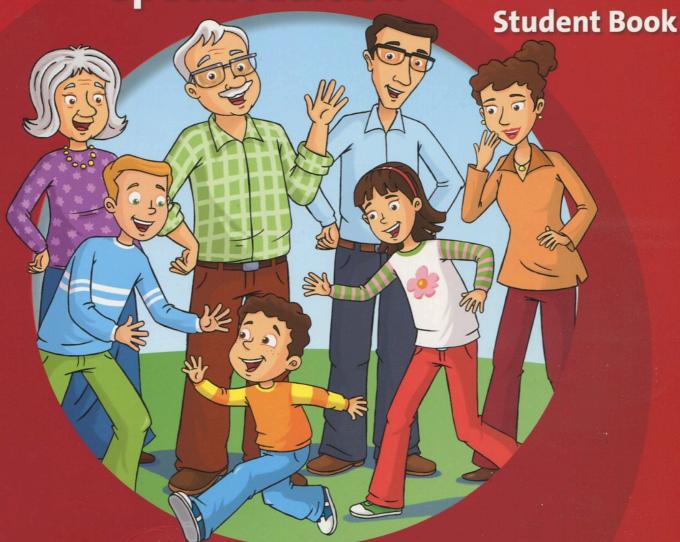




Grade 3 Grade

Special Edition





Naomi Simmons

OXFORD

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American English

Grade 3 STATE OF THE STATE OF T

Special Edition



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Scope and sequence







Starter: Welcome back! p. 4

I have brown hair. Is he under the bed?

This is my cousin.
There is ... The

n. He has green eyes. Wh There are ... Numbers 1–10

Where's Billy?

Colors

Toys

				am Ed	bl ing House
Prof. DA	A COLOR	Words	Grammar	Phonics	Skills
1 Clean up!	p. 8	My bedroom Numbers 11–20	There's There are	CVC words: o and u pot rug fox bug hop sun	Reading: a descriptive letter Listening: distinguishing details Speaking: Where are the shoes? Writing: question marks and periods, writing about my bedroom (Workbook)
2 Our new things	p. 14	School things	This / That is These / Those are	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description L: identifying people and objects S: How many? There are W: capitalization, writing about my classroom (WB)
Do you have a milkshake?	p. 20	Food Numbers 20–100	Do you have? I do / don't Does he have? He does / doesn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Do you have apples? Yes, we do. W: question marks and periods, writing about my lunch (WB)
Review 1	p. 26				
We have English!	p. 28	School subjects School rooms	What / When do we have? We have our / their	Consonant blends: fl pl bl fl: flower flag pl: plum plate bl: blanket blue	R: a description on a web page L: identifying school rooms S: What do we have in the art room? We have W: capital letters, writing about my school subjects (WB)
5 Let's buy presents!	p. 34	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes sports. W: long and short forms, writing about presents for my mom (WB)
What time is it?	p. 40	Everyday activities Times of the day	What time is it? It's o'clock. He at o'clock.	Consonant blends: sm sn st sk sm: smile sn: snow st: star sk: sky	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)
Review 2	p. 46				AIDMINISTRACT

Silver in the street	Words	Grammar	Phonics	Skills
Where does she work?	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake gate face plane	R: a magazine interview L: listening for detail in an interview S: What are Nam's favorite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)
It's hot today!	Weather Weather activities	What's the weather like It's Put on / Don't put on	Long vowels: i + magic e bike white kite line	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
What are you wearing?	Clothes	Present progressive: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o+magic e rope bone stone home	R: a poem: "At the bus station" L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
Review 3 p. 66	Win 12535			
You're sleeping!	Celebrations Getting ready	Present progressive: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)
Look at all the animals!	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet	R: an information text L: listening for rules S: Don't open the gate. W: using and to connect sentences, writing about a farm visit (WB)
Look at the photos!	Memories Cleaning up	Past simple: I was / wasn't You were / weren't	Short & long vowels cub cube cap cape pin pine	R: a newspaper article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)

Review 4

p. 86

Picture dictionary p. 88

Word list

p. 94

Starter

Welcome back!

Lesson One

- 1 Listen and sing. O o1
- 2 Sing and do.

Welcome song

Welcome back
To all our friends.
Fun and learning
Never end!

Welcome back.
It's a happy day.
A day for learning,
A day for play!

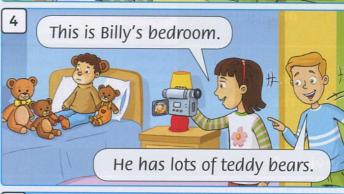


3 Listen and read. O 02











- 1 Listen to the story and repeat. Act.
- 2 Circle T (true) or F (false).

1	Rosy has brown hair.	T) F	2	Tim is Rosy's brother.	T	F
3	Tim has brown eyes.	Т	F	4	Billy has curly hair.	T	F

5 Billy is four. T F 6 Billy is under the bed. T F

3 Listen and number. O 03

mom dad brother sister grandma grandpa aunt uncle cousin



4 Point and say.

long short curly straight brown black gray

This is Rosy's mom. She has curly hair.

This is Rosy's dad. He has ...

Lesson Three

1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

What's your name?

My name's ...

How old are you?

I'm ...

2 Look and say. Introduce a friend.

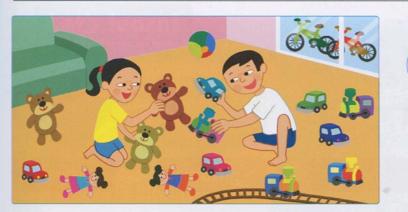


- 3 Listen and sing. 10 04
- 4 Sing and do.



1 Look. Ask and answer.

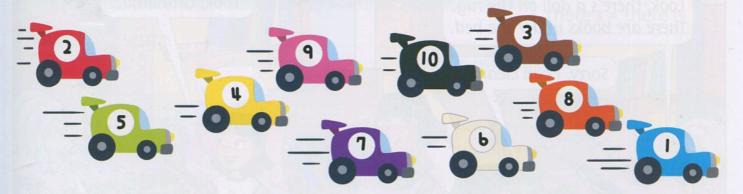
ball car train doll teddy bear bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. O os



red green blue yellow pink purple black white brown orange

What color is number 8?

It's ...

3 Write the numbers.

 ten
 10
 three
 seven

 five

 four

 one

 two

 six

 eight

 nine

Clean up!

Lesson One Words

- 1 Listen, point, and repeat. 0 06
- 2 Listen and chant. O o7









pillow



3 Listen and read. 🕡 08







- 1 Listen to the story and repeat. Act.
- 2 Listen and say. O o9





There's a doll on the rug.



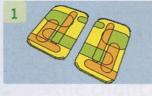
There are three books under the bed.

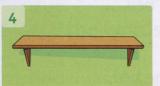
there's = there is

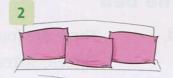
3 Look and say.

How many rugs?

There are two rugs.











4 Look again and write.

There's There are

- 1 There are two rugs.
- three pillows. 2
- a cabinet.
- a shelf.
- a blanket. 5



Let's practice!

Lesson Three Song

1 Listen, point, and repeat. O 10

11

12

13

14

15

eleven

twelve

thirteen

fourteen

fifteen

16
sixteen

17 seventeen

18
eighteen

19
nineteen

<u> 20</u>

eteen twenty

- 2 Listen and sing. O 11
- 3 Sing and do.

There are ten in the bed

There are ten in the bed, And the little one says, "Two more, two more." Two more get in. Eleven, twelve!

There are twelve in the bed, And the little one says, "Two more, two more." Two more get in. Thirteen, fourteen! There are fourteen in the bed, ... Fifteen, sixteen!

There are sixteen in the bed, ... Seventeen, eighteen!

There are eighteen in the bed, ... Nineteen, twenty!

Help!



1 Listen, point, and repeat. 0 12



















2 Listen and chant. 13



I'm on the rug, Rug, rug, rug. Look at the bug, Bug, bug, bug. Look at the fox

Hop over the pot. Look at the fox Hop into the box.



3 Read the chant again. Circle the o and u in the middle of the words.

4 Match the words that rhyme.























red







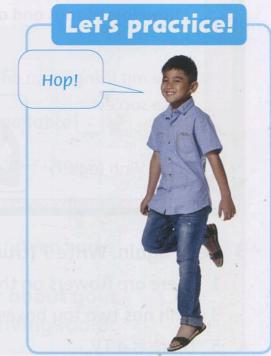














Reading

- 1 What's in the living room? Point and say.
- 2 Listen and read. (1) 14

STAR LETTER *

Dear Junior Magazine,

This is a picture of my living room. There is a big table. There are four chairs. There is a cabinet. There is a TV on the cabinet.

There is a shelf. There are twenty books on the shelf. Four books are about Vietnam. Twelve books are about soccer. They are my favorite books.

I have lots of toys and a big toy box.

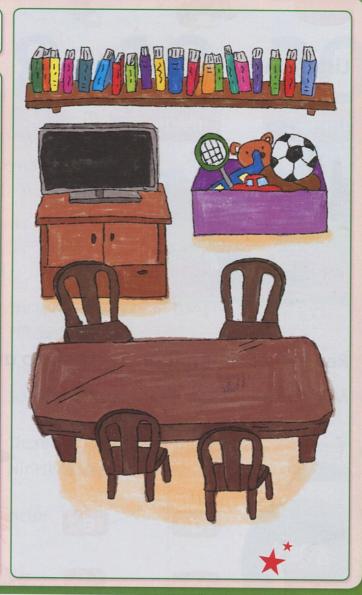
I like my living room and

I like soccer!

Bye!

From Vinh (age 7)





- 3 Read again. Write T (true) or F (false).
 - 1 There are flowers on the cabinet.
 - 3 Vinh has two toy boxes.
 - 5 There is a TV.

- 2 There are twelve chairs.
- 4 Vinh has lots of books.
- 6 He likes his living room.

Listening

1 Listen and write A or B. O 15





1 A

2

3

4

5

6

Speaking

2 Look at the pictures again. Ask and answer.

bag books toys bicycle rug chairs shoes

Where is the bag?

It's under the table.

Writing: About me!

3 Read the questions and answers. Write? or ...

How many tables are there ?

There is one table .

How many chairs are there

There are four chairs

How many cabinets are there

There are three cabinets

How many books are there

There are fifteen books

4 Look at the questions in 3 again and answer about your living room. Talk to your friend about your living room.

2

Our new things

Lesson One Words

- 1 Listen, point, and repeat. (1) 16
- 2 Listen and chant. 17











coat hook

pencil case

board

3 Listen and read. O 18













- 1 Listen to the story and repeat. Act.
- 2 Listen and say. (1) 19





This is the new computer.



That is a new board.



These are new tables.



Those are new coat hooks.

3 Look at your classroom. Point and say.

chairs pencil case I

board

tables

coat hooks



Those are coat hooks.

This is a ...

That is a ...

These are ...

4 Write.

This

That

These

Those



Those are bags.



are pencils.



is a pen.



is a computer.





Lesson Three Song

Listen, point, and repeat. 0 20

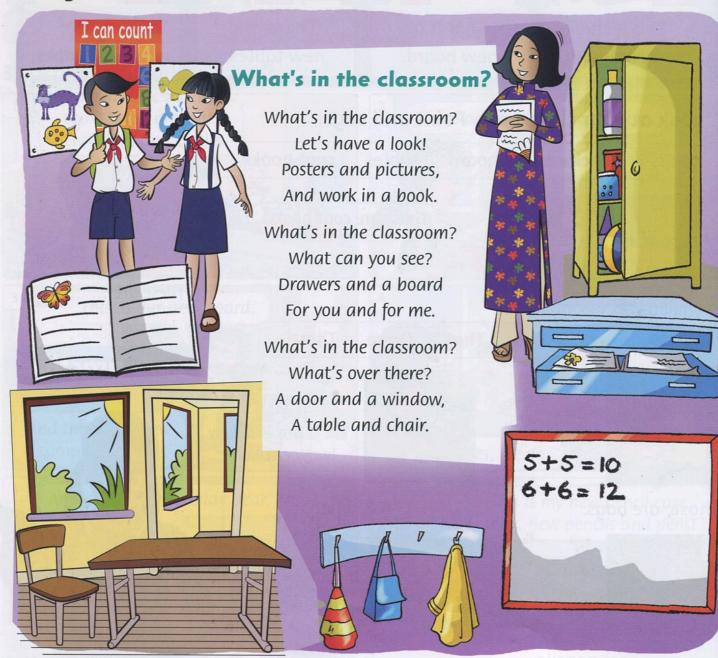


poster



drawers

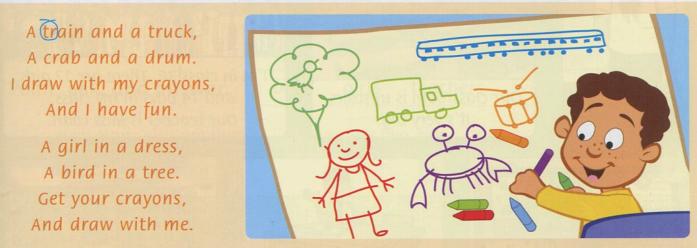
- Listen and sing. (21
- Sing and do.

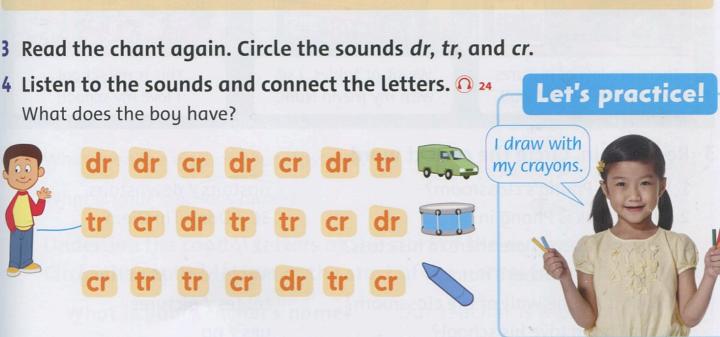


1 Listen, point, and repeat. (22



2 Listen and chant, 1 23





Skills Time!

Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. O 25



My name's Phong. I go to Doan Thi Diem Primary School. Look at these pictures of my school.



Our classroom is upstairs. It's very big.



I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Miss Loan.



There are lots of pictures and posters on the wall.



We sit at tables. I sit with my friend Nam.



This is my school. I love my school!

3 Read again. Circle the correct word.

- 1 Where is Phong's classroom?
- 2 What class is Phong in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the wall of the classroom?
- 6 Does Phong love his school?

upstairs / downstairs

3C / Doan Thi Diem

12 / 14

Miss Loan / Miss Hung tables / pictures

yes / no

Listening

1 Listen and number. 1 26



Speaking

2 Point, ask, and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

Writing: About me!

3 Write about your school.

What is your class name? I'm in class

Where is your classroom? My classroom is

How many windows are there? There

What is on the wall of your classroom?

What is your teacher's name?

4 Underline the capital letters at the start of the sentences in 3. Circle the capital letters at the start of the names in 3.

What is your teacher's name?

Our teacher is Mrs. Loan.

3

Do you have a milkshake?

Lesson One Words

- 1 Listen, point, and repeat. 0 27
- 2 Listen and chant. (1) 28











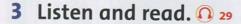
salad

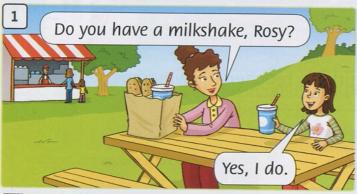
noodles

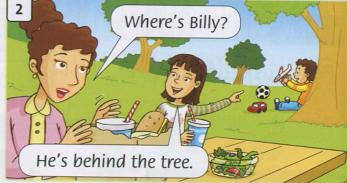
pizza

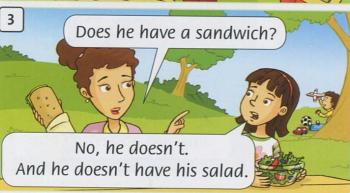
milkshake

chicken

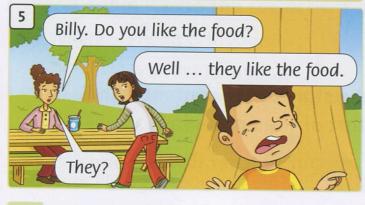














- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 🕡 30

Let's learn!



Do you have a milkshake? Yes, I do.



Do you have noodles? No, I don't.



Does he have a sandwich? Yes, he does.



Does she have a pizza? No, she doesn't.

3 Look and say.

Yes, I do. No, I don't.



4 Look and write.



Yes, he does.
No, he doesn't.
Yes, she does.
No, she doesn't.

1 Does he have a sandwich?

No, he doesn't.

- 2 Does he have salad?
- 3 Does she have a milkshake?
- 4 Does she have chicken?
- 5 Does he have noodles?



Unit 3

Lesson Three Song

1 Listen, point, and repeat. O 31

twenty

thirty

forty

fifty

sixty

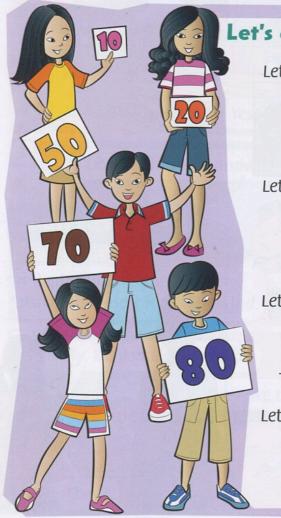
seventy

eighty

ninety

one hundred

- Listen and sing. 0 32
- Sing and do.



Let's count to one hundred.

It's time to start.

10, 20, 30 ...

Yes, good start!

Let's count to one hundred.

It's easy to do.

40, 50, 60 ...

Yes, clever you!

Let's count to one hundred. It's easy if you try.

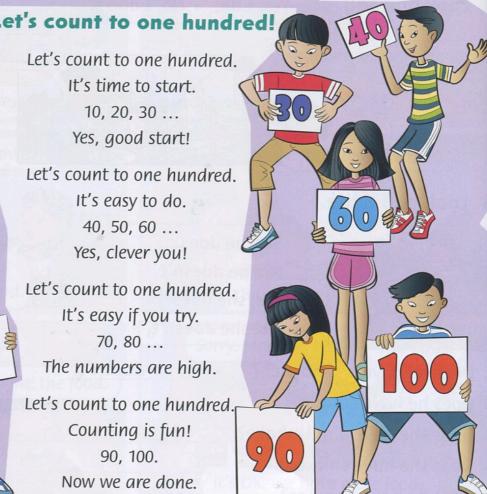
70, 80 ...

The numbers are high.

Let's count to one hundred. Counting is fun!

90, 100.

Now we are done.



1 Listen, point, and repeat. (1) 33







2 Listen and chant. @ 34

There are **Gr**apes and bread, And juice in a glass.

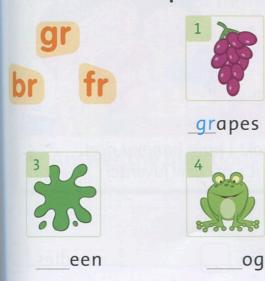
Friends together, In the green, green grass.

Play with a frisbee, Play with a ball.

The friends have fun With the big, brown ball.



- 3 Read the chant again. Circle the sounds gr, br, and fr.
- 4 Listen and complete the words. @ 35





own



ush

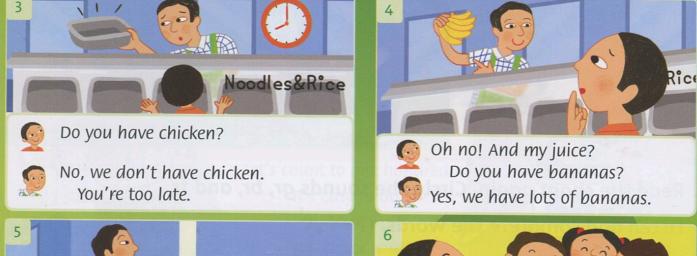


Skills Time!

Reading

- Look at the pictures. What food do they have?
- Listen and read. (1) 36







3 What food do they have? Write ✓ or X.

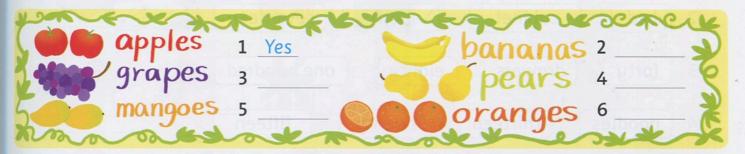


rice

noodles

Listening

1 Listen and write Yes or No. 1 37



Speaking

2 Point, ask, and answer.

apples bananas grapes pears mangoes oranges

Do you have apples?

Yes, we do.

Do you have ...?

Writing: About me!

3 Write a question mark or a period.

Do you have an apple? Yes, I do.

- 1 Do you like apples
- 1 Do god tike apples
- 3 I like fruit

- 2 I can ride a bike
- 4 Do you like mangoes

No, we don't.

4 Answer the questions from 3.

Review 1

1 Circle the odd-one-out. Write.

1 table milkshake noodles pizza	table
2 bed cabinet shelf seventeen	M MID IIS JEE
3 forty drawers eighty one hundred	
4 noodles thirteen twenty fifteen	
5 rug twenty pillow blanket	

2 Look and match.



	Does the giraffe have a long neck?	C	Yes, he does.
	Does it have two legs?		Yes, she does.
	Does the boy have black hair?		Yes, it does.
4	Does he have noodles?		No, she doesn't.
	Does the girl have long hair?	e	No, he doesn't.
6	Does she have a pizza?	f	No, it doesn't.

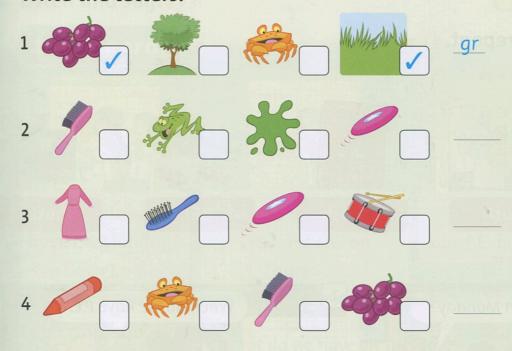
3 Ask and answer.

Does the giraffe have a long neck?

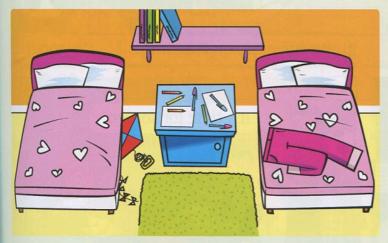
Yes, it does.

Does ...?

4 Check (✓) the two pictures that start with the same sound. Write the letters.



5 Write T (true) or F (false).



- There are two beds. T
- There's a kite under a bed.
- 3 There are books on the cabinet.
- 4 There are pants on the rug.
- 5 There are pillows on the beds.

6 Read and color.

My work in Units 1, 2, and 3 is







··) (··) Good









We have English!

Lesson One Words

- 1 Listen, point, and repeat. 🕡 38
- 2 Listen and chant. (1) 39











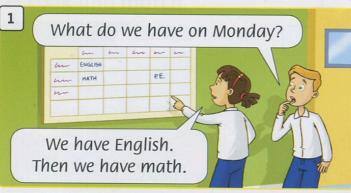
math

English

P.E.

music

3 Listen and read. 🕡 40











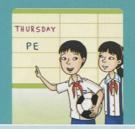


- 1 Listen to the story and repeat. Act.
- 2 Listen and say. O 41

Let's learn!



What do we have on Monday? We have English.



When do we have P.E.?
We have P.E. on
Thursday.



These are our P.E. bags.



You can wear **their** clothes.

3 Look and say.

What do we have on Tuesday?

We have ...

When do we have ...?

We have ... on ...

		Libration	Libralitation		1
Miner 19	Monday	Tuesday	Wednesday	Thursday	1
9:00	math	English	art	music	13
			21 2 111		

4 Write.

our their



These are our bags.



Those are _____ bags.



These are T-shirts.



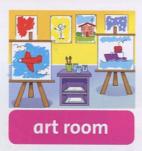
Those are T-shirts.



Lesson Three Song

1 Listen, point, and repeat. O 42







- 2 Listen and sing. O 43
- 3 Sing and do.



At our school

In the school yard We have lots of fun. We play, we talk, We jump, we run.

At our school. At our school.

At our school.

In the art room
We paint and draw.
We put our pictures
On the walls.

At our school ...

In the computer room

We look and hear.

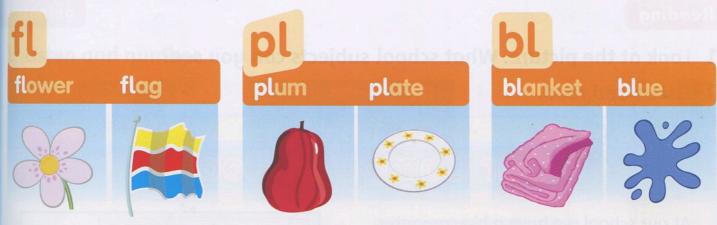
We put the headphones

On our ears.

At our school ...



1 Listen, point, and repeat. 0 44



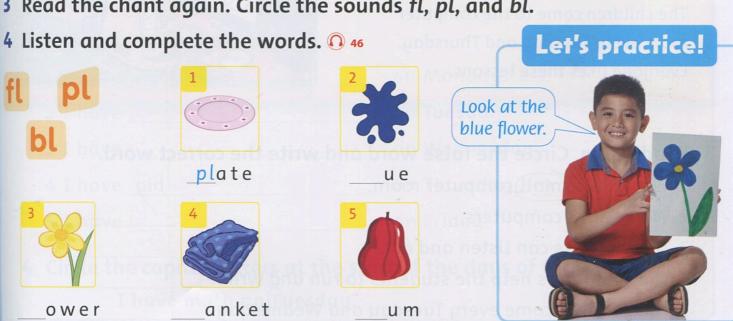
2 Listen and chant. 1 45

Pums on a plate, Plums on a plate. There are eight plums, On a white plate.

A blanket on a bed, A blanket on a bed. There's a pretty flower On the blanket on the bed.



3 Read the chant again. Circle the sounds fl, pl, and bl.





Reading

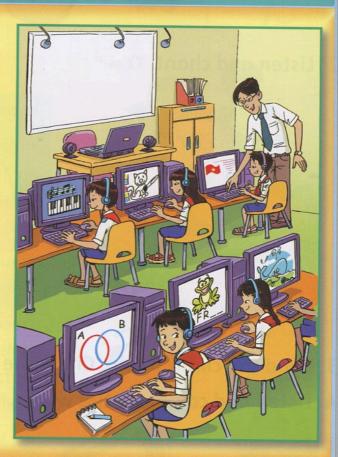
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. O 47

Our Computer Room

At our school we have a big computer room. We have 12 computers in the room, one for every student. The computers have headphones, so the students can listen and speak.

In the computer room, the students can study English, music, and math. They do art here, too; they can draw and color pictures with the computer. The computers also help the students to read and write.

The children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



3	Read again.	Circle th	ne false	word and	write the	correct word.
---	-------------	-----------	----------	----------	-----------	---------------

1 We have a small computer room.

big

- 2 We have 18 computers.
- 3 The students can listen and eat.
- 4 The computers help the students to run and write.
- 5 The children come every Tuesday and Wednesday.

Listening

1 Listen and number. 1 48











Speaking

2 Point, ask, and answer about your school.

in the classroom in the art room in the computer room

What do we have in the art room?

We have ...

Writing: About me!

3 Write about your week.

1 I have on Monday.

2 I have on Tuesday.

3 I have _____ on Wednesday.

4 I have _____ on Thursday.

5 I have _____ on Friday.

4 Circle the capital letters at the start of the days of the week.

I have math on Tuesday.

5

Let's buy presents!

Lesson One Words

- 1 Listen, point, and repeat. 0 49
- 2 Listen and chant. (1) 50







balloon



present

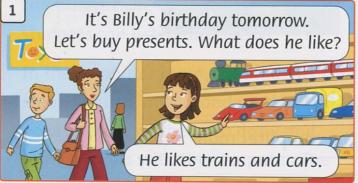


cake



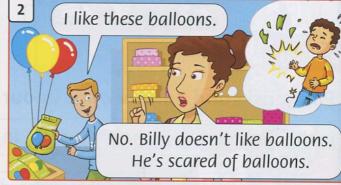
card

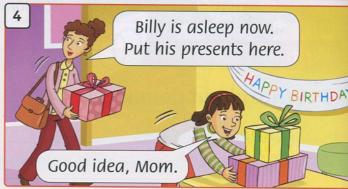
3 Listen and read. O 51













- 1 Listen to the story and repeat. Act.
- 2 Listen and say. O 52





What do you like? I like balloons.



I don't like candy.

He likes candy.



What does he like? He likes candy.



He doesn't like balloons.

3 Look and say.









Let's practice!

I like cake. What do you like?

4 Look again and write.

likes doesn't like

1 He <u>likes</u> candy.

balloons. 2 He

presents. 4 She 3 She

cake.

Lesson Three Song

1 Listen, point, and repeat. O 53







- 2 Listen and sing. O 54
- 3 Sing and do.

Our neighbors are very kind. They are Mr. and Mrs. Guss. Mr. Guss says, "My dear friends, Come and have lunch with us."

Let's buy a present for Mr. Guss.

What can we buy?

He likes candy. He likes nuts.

Or let's buy a tie

Our neighbors

Let's buy a present for Mrs. Guss.
What can we take?
She likes candy. She likes fruit.
Or let's take a cake.

Our neighbors are very kind.
They are Mr. and Mrs. Guss.
Mr. Guss says, "My dear friends,
Come and have lunch with us."



1 Listen, point, and repeat. 0 55



2 Listen and chant. 1 56

I take off my slippers, I go outside. I put on my gloves, And I play on the slide.

I look at the clock, I see clouds in the sky. Time to take off my gloves, Time to say, "Goodbye."



- 3 Read the chant again. Circle the sounds cl, gl, and sl.
- 4 Listen to the sounds and connect the letters. O 57 What does the girl have?







- gl gl sl cl sl sl sl



Let's practice!



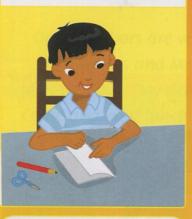


Reading

- 1 Look at the pictures. Who is the card for?
- 2 Listen and read. 1 58

Make a card for your mom!

1 Cut a square of card. Fold it in half.



2 Think about your mom. What does she like? Does she like animals? Does she like sports?
Or does she like flowers?



3 Draw and color a picture on the front of the card.



4 Now open the card. Draw a picture of you with a big smile.



5 Write in the card, *Dear Mom*, Thank you for everything you do for me. Then write your name.



6 Give the card to your mom.



3 Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mom / dad.

Listening

1 Listen and match, Q 59



Trung



Linh















Speaking

2 Point, ask, and answer.

sports

candy art

animals

What does he like?

He likes sports.

What does she like?

She likes ...

Writing: About me!

- 3 Write about what you and your friend don't like.
 - 1 I don't like
 - 2 I don't like
 - 3 My friend doesn't like
 - 4 My friend doesn't like
- 4 Look again at 3 and write the long form.

don't = do not doesn't = does not

- 1 I do not like
- 3

5

What time is it?

Lesson One Words

- 1 Listen, point, and repeat. O 60
- 2 Listen and chant. (1) 61







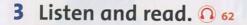




have breakfast

go to school

have dinner















- 1 Listen to the story and repeat. Act.
- 2 Listen and say. O 63

Let's learn!



What time is it? It's seven o'clock.



He gets up at six o'clock.



He has dinner at seven o'clock.

3 Look and say.

What time is it?

It's five o'clock.







4 Write. Draw the time on the clock.

has breakfast

gets up

goes to school



He gets up at six o'clock.



He

He

at seven o'clock.

at eight o'clock.

Let's practice!



Unit 6

Lesson Three Song

1 Listen, point, and repeat. O 64







- Listen and sing. 0 65
- Sing and do.



What do you do in the morning?

What do you do? What do you do? What do you do in the morning?

I get up. I have my breakfast. I go to school.

That's what I do. That's what I do. That's what I do in the morning.





What do you do? What do you do? What do you do in the afternoon?

> I have my lunch. I learn at school. I go home. That's what I do in the afternoon.

What do you do? What do you do? What do you do in the evening?

> I do my homework. I have my dinner. I go to bed. That's what I do in the evening.







1 Listen, point, and repeat. 0 66









2 Listen and chant. O 67

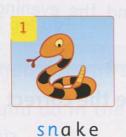
In the snow.
A snake with a smile.
Watch it go.

Look at the stars
In the sky.
It's time for bed, snake.
Say, "Goodbye."



- 3 Read the chant again. Circle the sounds sm, sn, st, and sk.
- 4 Listen and complete the words. O 68







L

ile



OW

5



ar



Reading

- 1 Look at the pictures. Say what the girl and her mom do.
- 2 Listen and read. O 69

My name's Linh. This is my day.



And this is my mom's day.

My day.

In the morning, I get up at six o'clock.



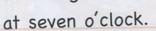
My mom's a doctor. She goes to work at six o'clock, so

My mom's day.

I don't see her in the morning.



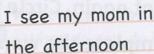
I have breakfast bread, eggs, and milk. Then I go to school





five o'clock and she cooks dinner.

She goes home at



and the evening.



I walk to school.

I take my school bag.

My pencil case and
books are in my bag.



3 Read again. Circle the false word and write the correct word.

1 Linh gets up at eight o'clock.

six

- 2 She goes to school in the evening.
- 3 Linh's mom is a teacher.
- 4 Linh's mom goes home at two o'clock.
- 5 Linh sees her mom in the morning and the evening.

Listening

1 Listen and draw the time, Ω 70











Speaking

2 Look and say.

has breakfast

has lunch

gets up

goes to work

It's ten o'clock at night.

He ...

Writing: About me!

3 Answer the questions. Then circle What and underline When. Draw a square around Where.

What do you do in the morning?

When do you get up?

Where do you go?

- 1 When do you get up? I get up at
- 2 What do you do in the morning? I have my
- 3 Where's your school? My school is
- 4 When do you have dinner? I have dinner at
- 5 What's your teacher's name? My teacher's name is
- 6 When do you go to bed? I go to bed at

Review 2

1 Circle the odd-one-out. Write.

1 (music salad noodles pizza music

2 (morning) (store) (afternoon) (evening)

3 nuts computer room candy cake

4 get up go to school go home balloon

5 read music math English

2 Read and circle.



- 1 My name is Danni. I (like / likes balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Hal. He doesn't like / don't like candy or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mom likes / like nuts and cakes.
- 6 She doesn't like / don't like balloons.

3 Ask and answer.

What does Danni like? She likes ...

What does Hal like?

What does Danni's mom like?

4 Look and match.









- 1 She goes to school at
- 2 She gets up at
- 3 She goes home at
- 4 She has breakfast at



- a seven o'clock in the morning.
- b six o'clock in the morning.
- c eight o'clock in the morning.
- d three o'clock in the afternoon.

5 Point and say.

She gets up at six o'clock in the morning.

She ...

6 Look and circle the beginning sound.



2









l gl sl

sm sn st

fl pl bl

sn st sk

fl pl bl

sm sn st

7 Read and color.

My work in Units 4, 5, and 6 is







Good







Excellent

Where does she work?

Lesson One Words

- 1 Listen, point, and repeat. 0 71
- 2 Listen and chant. 0 72





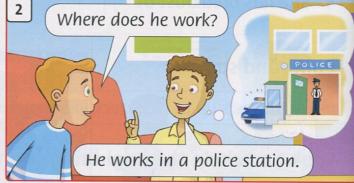






3 Listen and read. O 73













- 1 Listen to the story and repeat. Act.
- 2 Listen and say. O 74

Let's learn!



Where **does** he work? He works in a police station.



Does your mom work in an airport?

No, she doesn't.

Does she work in a store? Yes, she does.

3 Look and say.

school

hospital

fire station

store

Where does she work?

She works in a hospital.









4 Look again and write.

Yes, she does.

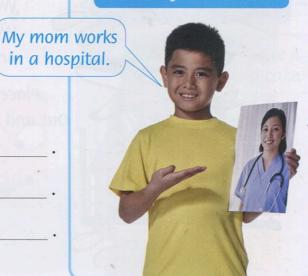
No, she doesn't.

Yes, he does.

No, he doesn't.

- 1 Does she work in a store? No, she doesn't.
- 2 Does he work in a hospital?
- 3 Does he work in a fire station?
- 4 Does she work in a school?

Let's practice!



Lesson Three Song

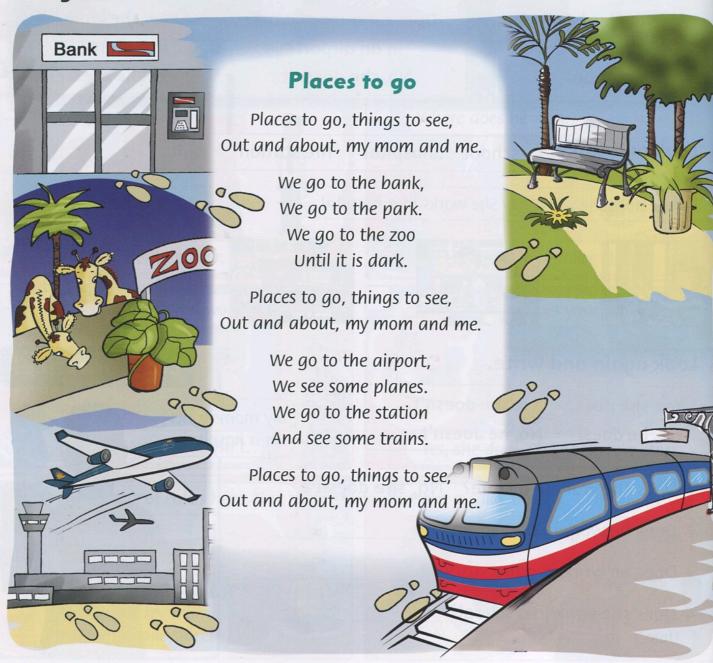
1 Listen, point, and repeat. 0 75







- 2 Listen and sing. O 76
- 3 Sing and do.



1 Listen, point, and repeat. 0 77

Magic e makes the vowel long!









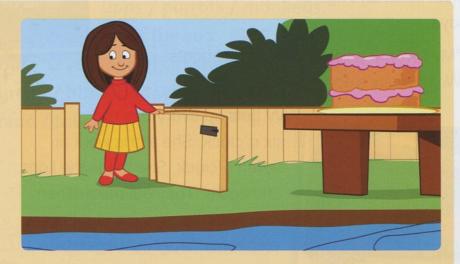
2 Listen and chant. O 78

Open the gate, The gate, gate, gate.

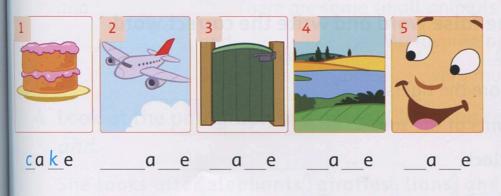
See the lake, The lake, lake, lake.

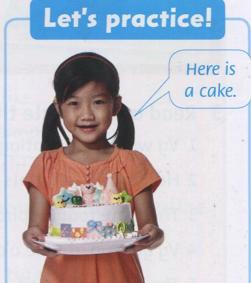
A smile on your face, Your face, face, face.

Here is a cake, A cake, cake, cake.



- 3 Read the chant again. Circle the sound a_e .
- 4 Listen and complete the word. @ 79







Reading

- 1 Look at the pictures. Where does she work? What animals can you see
 - 2 Listen and read. O 80

She works at Saigon Zoo!

I'm at Saigon Zoo with Vy. Vy works at the zoo. She looks after the big animals: elephants, giraffes, lions, and tigers. Vy says,

"My favorite animals are the elephants. We have six elephants at the zoo."



Vy gets up every day at six o'clock. She starts work at seven o'clock. She feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. Vy says,

"I go home at three o'clock. I'm always happy. I love my job!"



3	Read again.	Circle	the	false	word	and	write	the	correct	word.
---	-------------	--------	-----	-------	------	-----	-------	-----	---------	-------

1 Vy works at a station.

Z00

- 2 Her favorite animals are the tigers.
- 3 There are four elephants at the zoo.
- 4 Vy gets up at nine o'clock.
- 5 The lions eat salad.

Listening

1 Listen and circle the correct word. (1) 81



- 1 Nam looks after the big / little animals.
- 2 His favorite animals are the lions / parrots / monkeys.
- 3 There are 23 / 32 / 17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

Speaking

2 Ask and answer.

What are Nam's favorite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing: About me!

3 Complete the paragraph.

At the zoo, there are some big animals like _______, and _______, There are some small animals like _______, _____, and _______. My favorite animals are the

. I don't like ______ very much!

4 Look at the paragraph in 3 again. Circle the commas and underline and.

She looks after elephants, giraffes, lions, and tigers.



It's hot today!

Lesson One Words

- 1 Listen, point, and repeat. 🕡 🛭
- 2 Listen and chant. (1) 83











3 Listen and read. O 84













- 1 Listen to the story and repeat. Act.
- 2 Listen and say. @ 85

Let's learn!



What's the weather like?

It's windy.



It's raining.



Put on your sun hat.



Don't put on your coat.

3 Look and say.

raining

windy

hot

snowing

sunny

What's the weather like?

It's windy.











4 Write.

Put on

Don't put on

your coat.

Open

Don't open









1 Open the window.

2

3 the window.

4 your hat.



Unit 8

Lesson Three Song

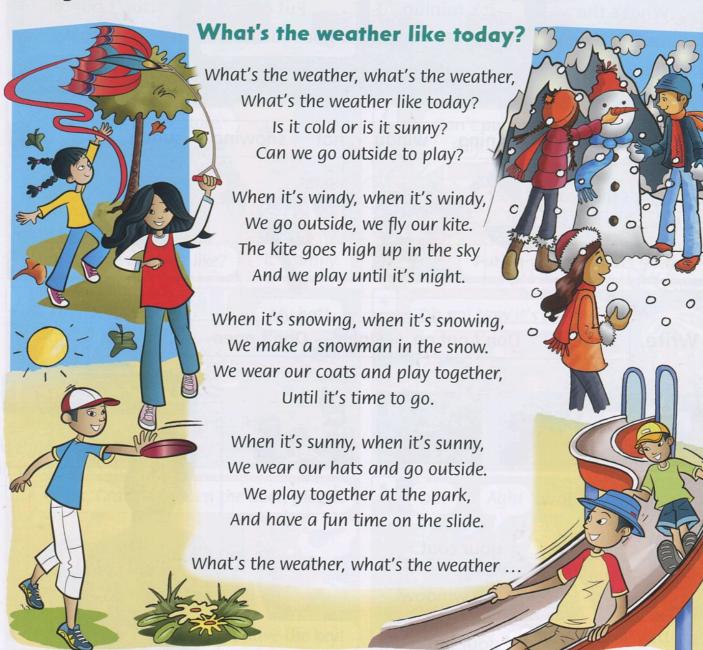
1 Listen, point, and repeat. @ 86







- 2 Listen and sing. O 87
- 3 Sing and do.

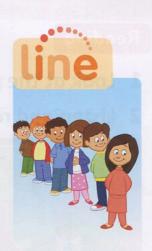


1 Listen, point, and repeat. 🕡 8









2 Listen and chant. (1) 89

Ride your bike. Fly your kite. The bike is red. The kite is white. White kite, white kite.

Count the children in the line. All together there are nine. Nine in the line. Nine in the line.



- 3 Read the chant again. Circle the sound i_e.
- 4 Listen and complete the word. O 90











Skills Timel

Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read. (1) 91



Here is the weather

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.





Here is the weather at nine o'clock It's raining now. Don't forget your umbrellas. Don't get wet!

It's two o'clock in the afternoon. It's sunny and hot now. Put on your sun hats. Have fun in the sun.

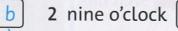




It's seven o'clock. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

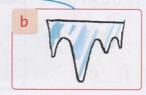
3 Read again. Match.

1 six o'clock | b |



3 two o'clock 4 seven o'clock









Listening

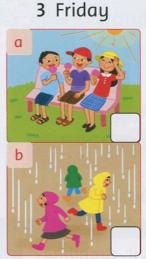
1 Listen and check (✓) the correct picture. ○ 92







2 Wednesday





Speaking

2 Point, ask, and answer.

sunny

raining

windy

hot

snowing

It's Monday. What's the weather like?

It's windy.







Tuesday



Wednesday



Thursday



Friday

Remember!

Adjectives are

describing words.

Writing: About me!

3 It's hot today. Complete the sentences.

I have a cold

I wear a big

4 Look again. Circle the verbs. Underline the adjectives.

I wear a big hat.



What are you wearing?

Lesson One Words

- 1 Listen, point, and repeat. (1) 93
- 2 Listen and chant, 1 94











scarf

jeans

boots

shirt

3 Listen and read. O 95













- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 1 96

Let's learn!



What are you wearing? I'm wearing a blue skirt.



What's he wearing? He's wearing a yellow shirt.



What's she wearing? She's wearing red pants.

3 Look and say.

skirt

jeans

boots

shirt

What's Joe wearing?

He's wearing blue jeans.









- 4 Look again and write.
 - 1 What's Joe wearing?

He's wearing blue jeans.

2 What's Grandma wearing?

a black

3 What's Tim wearing?

a red

4 What's Milly wearing?

black

Let's practice!



Lesson Three Song

1 Listen, point, and repeat. @ 97



2:00 two o'clock



2:15 two fifteen



2:30 two thirty



2:45 two forty-five

- Listen and sing. (1) 98
- Sing and do.

What time is it?

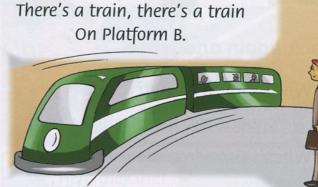


What time is it? It's three o'clock. What time is it? It's three o'clock. There's a train, there's a train On Platform A.



It's three thirty. What time is it? It's three thirty.

There's a train, there's a train On Platform C.



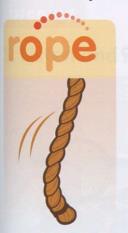
What time is it? It's three fifteen. What time is it? It's three fifteen.

What time is it? It's three forty-five. What time is it? It's three forty-five.

There's a train, there's a train On Platform D.

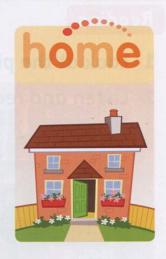


1 Listen, point, and repeat. 🕡 🤧









2 Listen and chant. 100

The fox has my rope. The fox is on a stone.

Hurry up, fox. I want to go home.

My nose is cold. Here is a bone.

Hurry up, fox. I want to go home.



3 Read the chant again. Circle the sound o_e.

4 Listen and complete the word. @ 101



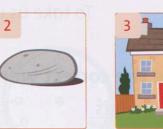
rope







o e



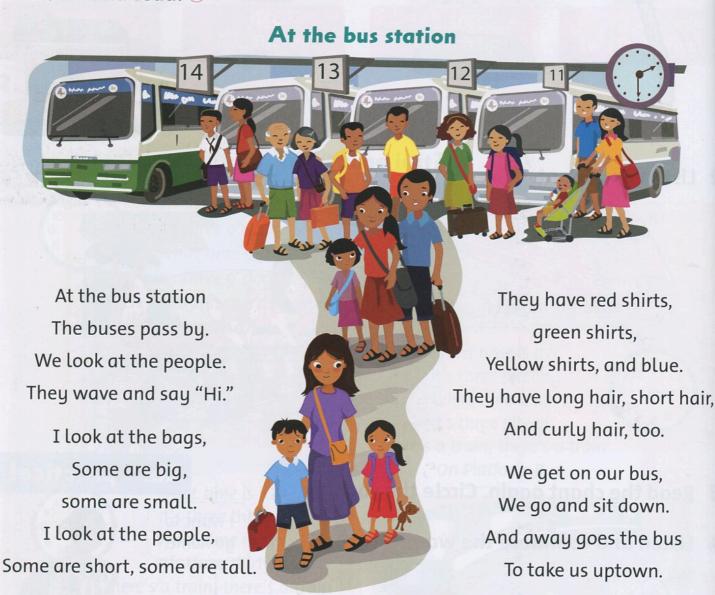
Let's practice!

I want to go home.

Skills Time!

Reading

- 1 Look at the picture. What color is the bus? What time is it?
- 2 Listen and read. (1) 102



Read again. Circle the false word and write the correct word.

1 They are at the train station.	bus
2 The people say "Goodbye."	s them form for
3 Some bags are big. Some are short.	atrain, there's a train
4 The shirts are red, green, orange, and blue.	On Platform D.

Listening

1 Listen and number. 103



Speaking

2 Point, ask, and answer.

What's she wearing?

She's wearing ...

He's wearing a red T-shirt. Who is it?

It's number ...

Writing: About me!

3 What time is it? Draw.



4 What are you wearing? Draw and color.

Review 3

1 Circle the odd-one-out. Write.

1 zoo police station jeans train station jeans

2 boots sunny shirt skirt

3 store raining windy hot

4 fifteen scarf thirty forty-five

5 skirt socks snowing boots

2 Write.

o'clock thirty forty-five fifteen

hot <u>raining</u> snowing windy sunny

2



It's eight

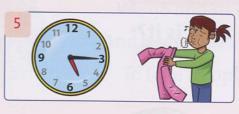
It's eleven ______

It's nine <u>o'clock</u>. It's <u>raining</u>.

It's



It's three _______
It's



It's five ______.

It's

3 Point, ask, and answer.

What time is it?

It's ...)

What's the weather like?

It's ...

4 Say the word and circle the correct sound.







5 Look and write.

No, she doesn't. / No, he doesn't. fire station / hospital / store / school



Does she work in a store? No, she doesn't. She works in a hospital .



He works in a



Does he work in a police station? He works in a



She works in a

6 Read and color.

My work in Units 7, 8, and 9 is







(") Good







Excellent

10

You're sleeping!

Lesson One Words

- 1 Listen, point, and repeat. 104
- 2 Listen and chant. @ 105







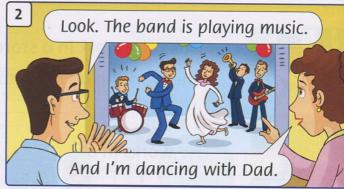




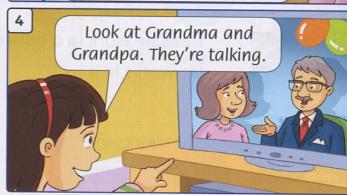
invitation

3 Listen and read. (1) 106













Listen to the story and repeat. Act.

Listen and say. 107

Let's learn!



What are you doing? I'm dancing with Dad.



What are you doing? We're watching our wedding.



What's he doing? He's eating the cake.



What are they doing? They're talking.

Look and say.

reading

playing music

dancing

talking

What's she doing?

She's reading.









Look again and circle.

- 1 The girl has a cake / an invitation. She's reading / singing it.
- 2 Listen to the band / wedding. They're eating / playing music.
- 3 Look at the quests / bride. She's wearing / eating a white dress.
- 4 Look at the invitations / guests. They're sleeping / talking.

Let's practice! I'm eating



Lesson Three Song

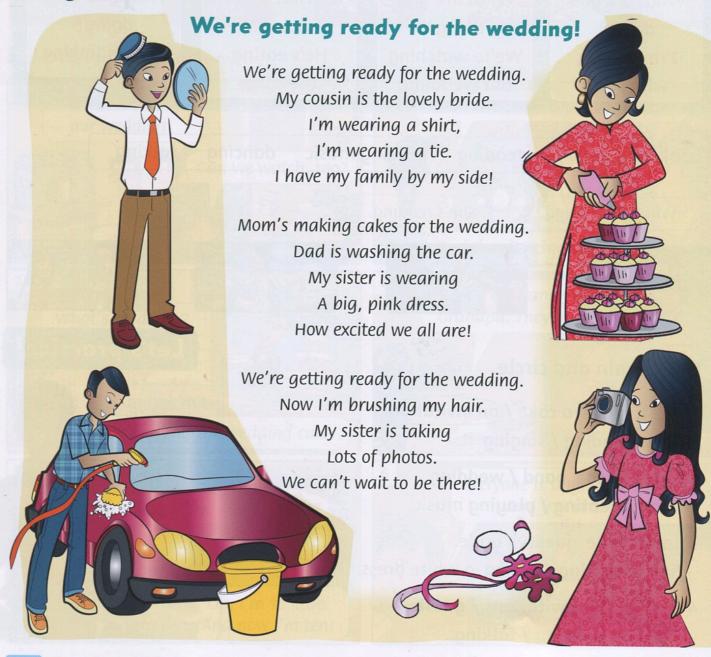
1 Listen, point, and repeat. 108







- 2 Listen and sing. (1) 109
- 3 Sing and do.

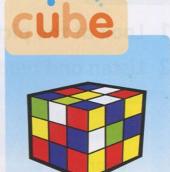


Listen, point, and repeat. (1) 110









Listen and chant. (1) 111

This month is June
And it's my birthday!
I have a fun cube,
I can play all day.

I have a new flute For my birthday, And a poster in a tube. What a happy day!



3 Read the chant again. Circle the sound u_e .

4 Listen and complete the word. 🕡 112



tube







u e u e

_u __e





Reading

- 1 Look at the pictures. What are they doing?
- 2 Listen and read. (1) 113

reply

forward

delete

save

Dear Kim,

How are you? We're very well. We're getting ready for Tet holiday. My brother and I are helping Mom and Dad. We're cleaning the apartment together.





Look at this photo. I am with my Mom and Aunt Tam. We're choosing new clothes for the coming year. I like this purple *ao dai*.

We are getting ready for a party to celebrate Tet. Look. We like the white invitation with red letters. What do you think?





And here, we're making banh chung. My brother likes the little cake. I like the big cake!

Write soon.

Love from Nga

3 Read again. Write.

- 1 Who is Nga helping? She's helping her mom and dad.
- 2 What is her aunt's name? Her name's
- 3 What color is Nga's ao dai? It's
- 4 What color are the invitations? They're _____ and
- 5 What cake does Nga's brother like? He likes the _____ cake.

Listening

1 Listen and number. (1) 114









Speaking

2 Point, ask, and answer. eating dancing taking photos drinking talking

What's he doing?

He's dancing.

What are they ...?











Writing: About me!

3 Draw and write about your family at Tet.

We are eating,

, and

We are happy.

4 Look again. Circle ing.

I'm eating a little cake.

11

Look at all the animals!

Lesson One Words

- 1 Listen, point, and repeat. O 115
- 2 Listen and chant. 116



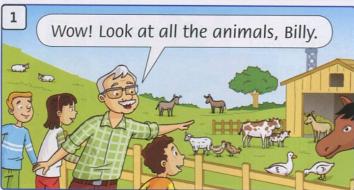


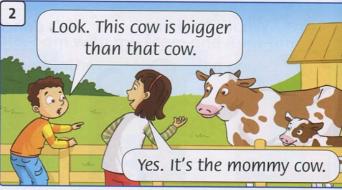


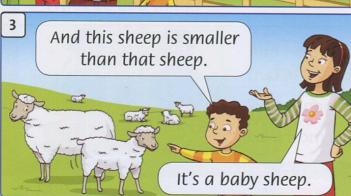




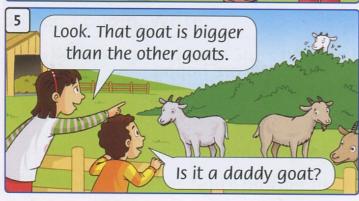
3 Listen and read. (1) 117













- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 118





This cow is big**ger than** that cow.



This sheep is smaller than that sheep.

3 Look and say.

bigger than

smaller than

taller than

shorter than



The boy is shorter than the girl.

The girl is ... >

The goose is ...

4 Write.



The horse is <u>bigger than</u> the goat.



The girl is _____the boy.



The boy is _____ the girl.



The sheep is _____the cow.

Let's practice!

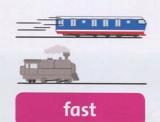


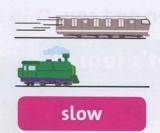
Lesson Three Song

1 Listen, point, and repeat. (1) 119





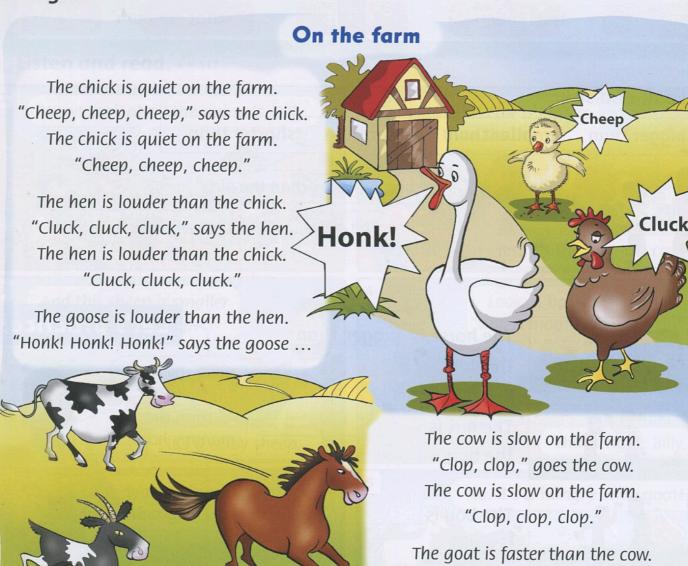




"Clip, clip, clip," goes the goat ...

The horse is faster than the goat. "Trot, trot, trot," goes the horse ...

- 2 Listen and sing. 120
- 3 Sing and do.



76

1 Listen, point, and repeat. (1) 121











2 Listen and chant. 1 122



Look up at the green tree.

What can you see?

Two feet and a tail.

Count them: one, two, three!



What's in the green tree?
What's hiding there?
A monkey with a piece of cheese,
That's what's hiding there!

- 3 Read the chant again. Circle the sound ee.
- 4 Listen and complete the word. @ 123



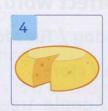
green



ee



ee



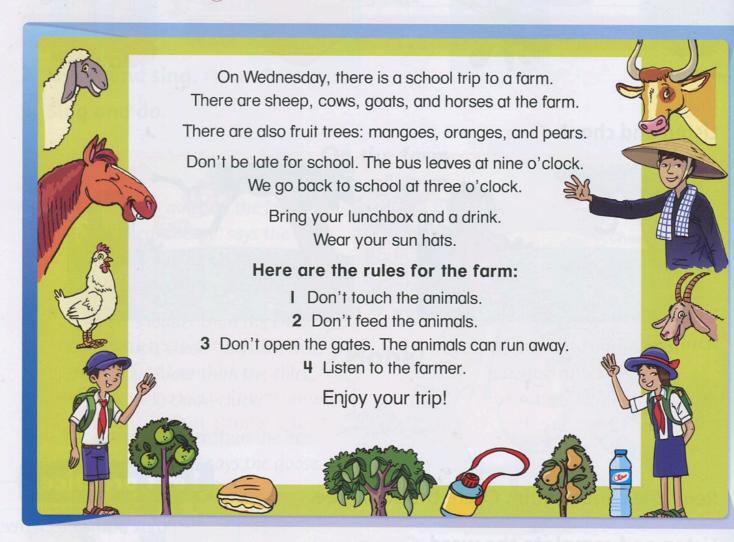
ee



Skills Time!

Reading

- 1 Look at the pictures. Where are the children? What animals can you see
- 2 Listen and read. (1) 124



- 3 Read again. Circle the correct word.
 - 1 The school trip is on Monday / Tuesday / Wednesday.
 - 2 The trip is to a zoo / farm / store.
 - 3 There are plum / mango / apple trees.
 - 4 They go to the farm at nine / eight / three o'clock.
 - 5 They can wear coats / sun hats / T-shirts.
 - 6 They can bring drinks / books / toys.

Listening

1 Listen and number. 🕡 125

This is my farm.
Please listen to the rules.













Speaking

2 Look and say.

que que			grang
	Open the gate.	X	1 1 1
	Eat your lunch here.	1	
6-3	Wash your hands.	1	
A TE	Feed the animals.	X	- Fig-
KAN I	Wear boots.	1	3 4 K
	Touch the animals.	X	سسر ما ا
			1 1

Don't open the gate.

Eat ...

Writing: About me!

3 Write rules for your class.

Don't run.	Be kind to
Listen to your	Say

4 Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

- 1 I wash my hands. I wash my feet.
 - I wash my hands _____ my feet.
- 2 I eat breakfast at home. I eat dinner at home.
 - I eat breakfast dinner at home.

12

Look at the photos!

Lesson One Words

- 1 Listen, point, and repeat. 🕡 126
- 2 Listen and chant. 127



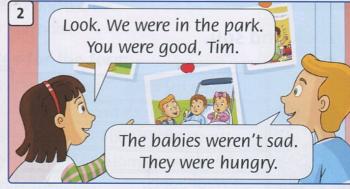




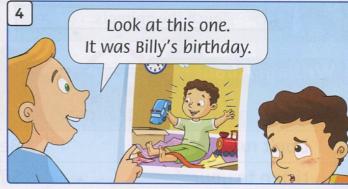


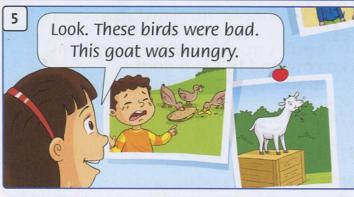
3 Listen and read. 128









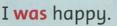




- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 🕡 129









She wasn't wet.



You were good.



They weren't sad.

3 Look and say.

good

dry

bad

wet

hot

She was good.

He was happy.

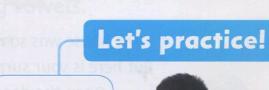
They ...











4 Look again and write.

was

wasn't

weren't

1 She was good.

2 They

3 He bad. 4 The girl dry.

cold. 5 She

Lesson Three Song

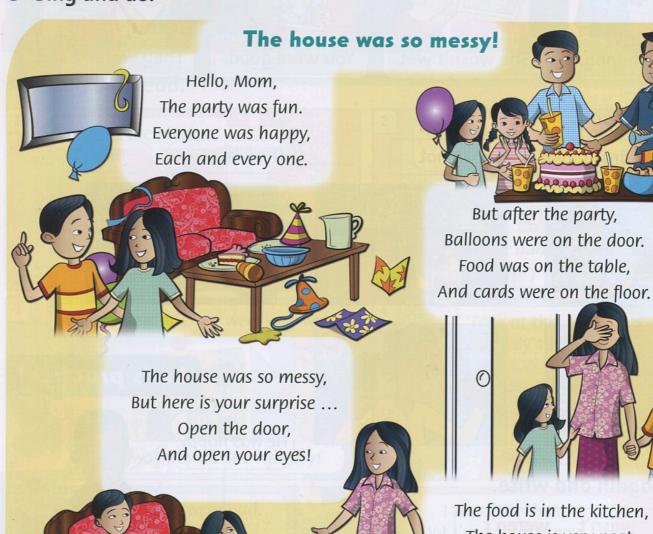
1 Listen, point, and repeat. (1) 130







- 2 Listen and sing. 🕡 131
- 3 Sing and do.



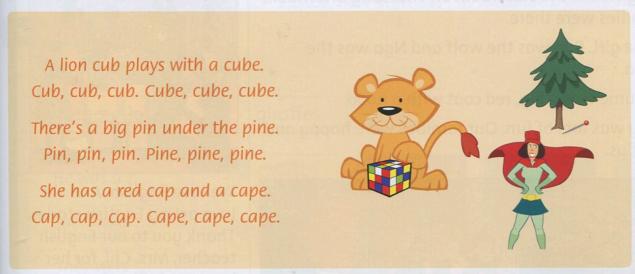
The food is in the kitchen,
The house is very neat.
There is no more work to do,
So come and take a seat.

Thank you!

1 Listen, point, and repeat. 132



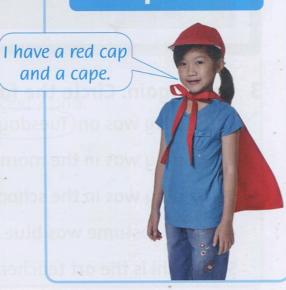
2 Listen and chant. (1) 133



- 3 Circle the short vowels. Underline the long vowels.
 - 1 Tim 2 cube 3 cap 4 pin
 - 5 cape 6 time 7 cub 8 pine
- 4 Listen and circle the correct word. 134



Let's practice!





Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read. (1) 135

Our school play by Nguyen Thi Xuan

This year, our school play was Little Red Riding Hood.

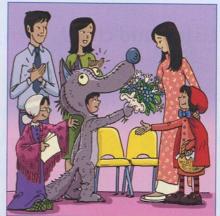
The play was in the classroom on Thursday afternoon. Our families were there.

I was the girl. Bao was the wolf and Nga was the grandma.

My costume was a big, red coat with a hood.

The play was lots of fun. Our families were happy and proud of us.





We love English. And we love acting English stories. Thank you to our English teacher, Mrs. Chi, for her hard work. Thank you to our families for their help. Third grade was great. Now we are ready for fourth grade.

3	Read again.	Circle the	false word	and	write	the	correct	word.
		A COLUMN TO THE REAL PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS OF T						

Thursday

- 1 The play was on Tuesday.
- 2 The play was in the morning.
- 3 The play was in the school yard.
- 4 Xuan's costume was blue.
- 5 Mrs. Chi is the art teacher.

Listening

1 Listen and write T (true) or F (false). 136





birds







Speaking

2 Look and say.

donkey lion

He was a ...

She was a ...

They were ...



giraffes







Writing: About me!

3 Circle how you were in 3rd grade.

I was happy / sad.

I was good / bad.

4 Complete the sentences.

In 3rd grade, I was

and

In 3rd grade, I wasn't

or

Review 4

1 Circle the odd-one-out. Write.

1 cow goat horse floor floor 2 good wet bad donkey 3 photo slow quiet loud 4 loud quiet goose fast

2 Look and circle the correct word.



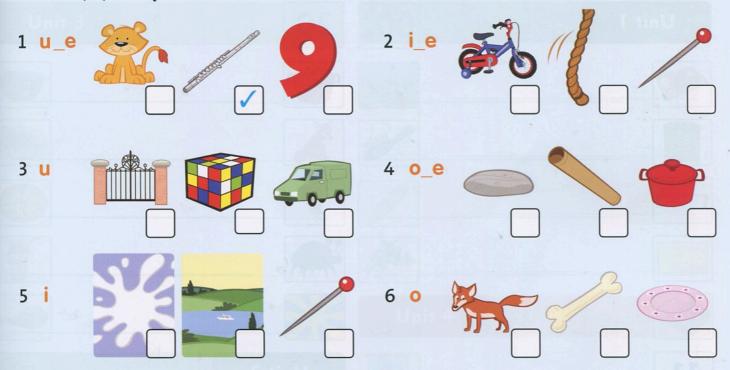
- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than his coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.

3 Look and say.

The girl is taller than her brother.

Her coat is ...

4 Check (✓) the picture that contains the sound.



5 Read and circle the correct word.



- 1 On Wednesday, it was / were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the school yard.
- 4 Our moms and dads was / were there, too.
- 5 Our teacher wasn't / weren't sad.
- 6 All the children was / were very happy!

6 Read and color.

My work in Units 10, 11, and 12 is













Excellent

Picture dictionary



Picture dictionary



Unit 7 Unit 8

Picture dictionary

Unit 9	a net	Unit 10	
		Place come to	
			-

Unit 11























Unit 12

























Word list

A		cloud	37	flower	31	hospital	48
airport	48	coat hook	14	flute	71	hot	54
art	28	computer	14	fly a kite	56	100	
art room		computer room	30	forty	22		
	30	cow	74	fourteen	10	in the afternoon	42
aunt	5	crab	17	fox	11	in the evening	42
В		crayon	17	fifty	22	in the morning	42
bad	20	cub	83	frog	23	invitation	68
balloon	80	cube	71				
band	34			G		, 1 mm	
	68	D		gate	51	jeans	60
bank	50	do my homework	42	get up	40	June	71
blanket	8	donkey	74	gloves	37		
board	14	drawers	16	glue	37	L	
bone	63	drum	17	go home	40	lake	51
boots	60	dry	80	go outside	56	line	57
bride	68			go to school	40	loud	76
brush	23	E		good	80		
brush my hair	70	eleven	10	goose	74	M	
brown	5	eighteen	10	grass	23	make a snowmar	n 56
C		eighty	22	gray	5	math	28
		English	28	guests	68	messy	82
cabinet	8					milkshake	20
cake	34	F		Н		music	28
candy	34	fast	76	happy	4		
сар	83	feet	77	have breakfast	40	N	
cape	83	fifteen	10	have dinner	40	neat	82
card	34	fire station	48	home	63	neighbor	36
cheese	77	flag	31	hop	11	nineteen	10
chicken	20	floor	82	horse	74	ninety	22
clock	37						

		there by Tomok Cloverine and Ch	
noodles	20	5	
nuts	36	(Ex 2) 41 (Ex 2), 40 (Ex 2) 57 (Ex 2)	20
General Total		salad	20
0		scarf	60
o'clock	41	school yard	30
one hundred	22	seventeen	10
7 (0) (0) (0)		seventy	22
P		shelf	8
P.E.	28	shirt	60
pencil case	14	sixteen	10
picture	16	sixty	22
pillow	8	skirt	60
pine	83	sky	43
pizza	20	slippers	37
plane	51	slow	76
plate	31	smile	43
plum	31	snow	43
police station	48	snowing	54
	16	star	43
poster	11	station	50
pot	34	stone	63
present	54	store	48
Q		sunny	54
quiet	76	T	
R		table	14
raining	54	take photos	70
rope	63	ten	22
	8	thirteen	10
rug	0	thirty	22

4111	
tie	36
twelve	10
truck	17
tube	71
twenty	22
two fifteen	62
two thirty	62
two forty-five	62
U	han intel
uncle	5
W minutes in the second	
wash the car	70
wedding	68
wet	80
white	7
windy	54
Z	
z00	50



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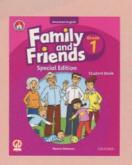






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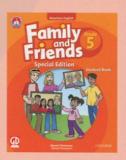








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